



## Lower Middle School Topics – 2026-27 Curriculum Overview

|                  |             |               |         |                    |        |                     |
|------------------|-------------|---------------|---------|--------------------|--------|---------------------|
| My Communication | My Thinking | My Creativity | My Body | How My World Works | Myself | Me and My Community |
|------------------|-------------|---------------|---------|--------------------|--------|---------------------|

|                               |                      | <b>Autumn 1</b><br>[We Can Be Heroes/<br>Superheroes]        | <b>Autumn 2</b><br>[Performing Arts and<br>Creativity]  | <b>Spring 1</b><br>[Culture Around the World]                       | <b>Spring 2</b><br>[Weather and Climate]                                           | <b>Summer 1</b><br>[Technology]                            | <b>Summer 2</b><br>[Carnival]                                  |
|-------------------------------|----------------------|--------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------|
| <b>MC MT MC</b><br><b>MMC</b> | <b>Literacy</b>      | Fictional Texts                                              | Traditional Tales                                       | Letters and Diaries                                                 | Non-Fiction                                                                        | Instructions                                               | Poetry                                                         |
| <b>MT</b>                     | <b>Maths</b>         | One to One principle<br><br>Shape: Shapes in the environment | Stable Order Principle<br><br>Shape: Shapes and Pattern | Cardinal and Abstract Principle<br><br>Measure: Length and Capacity | Subitising<br><br>Measure: Temperature and Weight                                  | Addition and Subtraction<br><br>Direction and Position     | Multiplication/Numbers around us<br><br>Direction and Position |
| <b>HMWW MB</b>                | <b>Science</b>       | Keeping myself healthy                                       | Light and dark                                          | Humans – Inside and out                                             | What material for the job?                                                         | An environmental case study                                | Change of states                                               |
| <b>MC</b>                     | <b>Computing</b>     | Digital art and design                                       | Multimedia presentations                                | E-Safety: Introduction to the internet – researching information    | Technology around us: Using electronic devices within our school and the community | Computer Science: Programming and using a range of devices | Communication using ICT                                        |
| <b>MB MMC M</b>               | <b>PSHEEC</b>        | This is me                                                   | How am I feeling?                                       | How can I keep myself healthy and safe? [incl. road safety]         | How can I keep myself healthy?                                                     | Maintaining positive relationships                         | Being safe at home and in school                               |
| <b>MB</b>                     | <b>Food Tech</b>     | Using different kitchen equipment                            | Food for theatre or cinema                              | Exploring different snacks from around the world                    | Hot and cold food                                                                  | Fast food                                                  | Exploring tastes, smells and textures from Brazil              |
| <b>MB</b>                     | <b>PE</b>            | Positional form                                              | Climb/ clamber                                          | Traditional dance                                                   | Ball skills                                                                        | Field/ track events                                        | Treasure hunt                                                  |
| <b>MC MC</b>                  | <b>Creative Arts</b> | Super self-portraits                                         | Performing my favourite entertainment                   | Art, music and dance from around the world                          | Weather on the page                                                                | Music in technology                                        | Carnival – creative outline and shape                          |
| <b>MMC</b><br><b>HMWW</b>     | <b>RE</b>            | Important figures in religions                               | Christmas                                               | Festivals around the world                                          | Symbols associated with Easter                                                     | Celebrating belonging                                      | Special clothes                                                |
| <b>MMC</b>                    | <b>Community</b>     | Helpful people                                               | Events and exhibitions                                  | Diversity in our community                                          | Weather and climate                                                                | Technology and transport                                   | Rhythm and movement                                            |

