

### **Functional Literacy—**

We will focusing on the theme “Travel and Toursim”. We will be learning about our theme such as: modes of travel, places you can visit and travel skills & safety. We will be looking at answering questions based on our class story. Alongside this we will be working o our handwriting, letter formation and fine motor skills

**Ways to support at home—** Watch and look at different types of stories that focus on travelling or comment personal experience in the last holidays.

**Focussed Texts—** Our holiday adventure (Fictional text)

### **Functional Numeracy -**

In our number lesson we are looking at numbers in our environment. We will see modes of travel focusing on familiarity and increased independence around travel routines related to community such as bus number that they take every day, introduce the concept of number as a code, travel skills& safety such as focusing on speed signs and identify timetable and rotas for transport. In addition to learn about time and frequency of the time (always, sometimes, never) and daily routines.

Ways to support at home: Identify bus number in the community

### **My Body —PE**

This term we will be focusing on yoga, stretching and breathing exercises in our PE lessons. Pupils will learn a range of different movements and positions to build strength, coordination and improve our well being. The students will be expected to follow an in task schedule and work through the programme independently.

### **Independent Living—Cook Your Own**

We will learning about healthy eating habits and hygiene routines. We will continue using a visual shopping list to find the items, ay and follow visual and verbal instructions

### **Independent Living—Studio Flat**

We will continue to use the upper school flat to support independence skills—using the washing machine, cooker, marking the bed and Hoovering/cleaning.

### **Good Health—PSHEEC**

This half-term we will focus on personal development and celebrate our achievements! We’ll start by learning about feeling proud and then put on a talent show to share our skills

Ways to support at home: Promoting independence

### **Employability / Independent Living— Accreditation**

We are taking part in following ASDAN topics:

- Knowing rules and people who help keep me safe ,dealing with a fire and understanding who I am .

### **Employability—Careers Education**

We are leaning about different key employability skills related to travel and tourism. We are going to comment our preferences of different type of jobs and do some role play. To take part in a basic customer interactions and develop customer service skills