

My Communication—Literacy

Pupils will explore a range of fictional texts based around the theme of Superheroes and heroes we will encounter within the community e.g doctors and the police ect. They will develop their comprehension skills by identifying and labelling key characters and objects by answering BLANKS Level questions. They will be creating different written pieces around being a superhero through making ID cards and

Focus texts: *Supertato* – Sue Hendra and Paul Linnet, Tulip's clubhouse of friendship

Ways to support at home— Read a range of superhero and hero stories together

My Body —PE

In PE students will work on developing their body awareness of how movements in sports and everyday situations are to be performed. They will explore how their bodies move at a low level on mats and small equipment to develop skills such as balancing, crawling, bouncing and coordination.

Me & My Community—PSHEEC

Pupils will be looking at what positive qualities people have and how they can show them while at school, home and wider community. They will be thinking about what they are good at and what they like to do.

Ways to support at home— practicing expressing likes and dislikes

My Thinking—Computing

Pupils will use PurpleMash on the iPads to create their own superheroes. Pupils will use communication boards to make choices and create their own superheroes.

My Creativity—Creative Arts

In Creative Arts, the topic is 'super self portraits' which pupils will be turning themselves into superheroes using a range of mediums (tissue paper, sand paper, paint, stencils). Pupils will develop their identify of themselves by looking in mirrors, exploring likes and dislikes through Attention Autism and daily activities.

My Thinking—Numeracy

Pupils will develop their understanding of the one-to-one principle in number through practical and multisensory activities. In Geometry , pupils will be exploring 'Shapes in the Environment', identifying 2D and 3D shapes by looking at shapes around the school and within everyday objects. They will begin to identify simple features through hands-on exploration, visual supports, repetition and adult modelling.

Ways to support at home- Practice counting everyday objects using one-to-one counting, such as counting toys, snacks or steps.

Look for and explore shapes around the home, such as plates, doors, windows and boxes.

How my World Works—RE

Pupils will explore important figures from a variety of religions through a range of different activities. Pupils will identify qualities such as kindness, being caring and bravery of these important figures and will also be encouraged to reflect on their own positive qualities.

How my World Works—Science

In Science, pupils will be exploring the concept of themselves (body parts) and how to keep healthy through a multisensory approach. Pupils will increase their heart rates through simple exercises using key word instructions (jump, run, stop, go). Attention Autism will be used to draw pupils attention and support their understanding with the concepts. There will be cross-curriculum links with PSHEC and PE.