

My Communication—Literacy

Throughout the term, pupils will explore a range of fictional texts based around the theme of superheroes and heroes, beginning with an adapted story created around the children in Sunflowers Class. Pupils will develop their comprehension skills by identifying and labelling key characters and objects, and answering BLANKS Level questions focused on naming and describing people within the story. As the term progresses, pupils will explore a variety of stories linked to the theme, which may include *Supertato*, developing their ability to identify characters, describe people and events, recognise key vocabulary and demonstrate their understanding of different fictional texts through a range of supported activities.

Focus texts: *Supertato* —Sue Hendra and Paul Linnet, Sunflowers adapted story.

Ways to support at home— Read a range of superhero and hero stories together

My Thinking—Numeracy

Pupils will develop their understanding of the one-to-one principle in number through practical, sensory and highly supported activities, including counting real objects, singing number songs and responding to verbal, visual and physical prompts. Learning will be reinforced through Attention Autism sessions and repeated opportunities for pupils to engage with number in meaningful contexts. In shape, pupils will explore and identify shapes through sensory and practical experiences in different environments, including around the school and within everyday objects. They will develop their recognition of common 2D and 3D shapes and begin to identify simple features through hands-on exploration, visual supports, repetition and adult modelling.

Ways to support at home- Look for and explore shapes around the home, such as plates, doors, windows and boxes. Practise counting everyday objects using one-to-one counting, such as counting toys, snacks or steps.

My Body —PE

In PE students will work on developing their body awareness of how movements in sports and everyday situations are to be performed. They will explore how their bodies move at a low level on mats and small equipment to develop skills such as balancing, crawling, bouncing and coordination.

My Thinking—Computing

Pupils will explore digital technology through the theme of superheroes, using iPads, Grid 3 and accessible apps to listen to stories, make choices and create their own superheroes. They will explore dressing-up equipment, take photographs and develop their understanding of cause and effect through practical, sensory and creative activities.

How my World Works—RE

Pupils will explore important figures from a variety of religions through accessible stories, sensory experiences and tactile activities. They will explore figures such as Jesus and identify qualities such as kindness, caring and bravery through sensory stories, creative art and design activities, visual resources and objects. Pupils will also be encouraged to reflect on their own positive qualities, using communication aids, symbols, gestures or verbal communication to share their ideas.

Me & My Community—PSHEEC

Pupils will explore their sense of self through a superhero-themed sensory story, such as *Supertato*, using tactile objects including capes, masks and other story-related resources. They will explore positive words and symbols to describe themselves, such as **kind, helpful and caring**, and will use photos, stickers and communication aids to identify their own qualities. Pupils will also develop their understanding of others by identifying and describing characters from the story through supported activities.

Ways to support at home—

Read or listen to familiar stories together and identify the different characters.

My Creativity—Creative Arts

Pupils will develop their creativity through a range of sensory, practical and engaging superhero-themed activities. They will design and create their own superhero self-portraits and masks using a variety of materials, including paint, stickers, pom-poms, feathers and other tactile resources. Pupils will explore different colours, textures and materials, beginning to experiment with colour mixing and creating new colours. Activities will be supported through Attention Autism sessions, adult modelling, visual prompts and opportunities for pupils to make their own creative choices.

How my World Works—Science

Pupils will develop their understanding of their bodies and different body parts through engaging, sensory and practical activities. They will explore and identify body parts on themselves and others through singing '**Head, Shoulders, Knees and Toes**', body-part bingo, mirrors and tactile resources. Pupils will be encouraged to use communication aids, gestures, symbols or verbal communication to name and comment on the body parts they can identify. Learning will be supported through repetition, adult modelling, visual prompts and BLANKS Level 1 questions, focusing on naming and identifying familiar body parts.