

My Communication—Literacy

Throughout the term, pupils will explore a range of fictional texts based around the theme of Superheroes and Heroes, beginning with an adapted story 'Roses Save the Day!' and 'Supertato'. Pupils will develop their comprehension skills by identifying and labelling key characters and objects, and answering BLANKS Level questions focused on naming and describing people within the story.

Focus texts: *Supertato* – Sue Hendra and Paul Linnet, *Roses Save the Day*

Ways to support at home— Read a range of superhero and hero stories together

My Body —PE

In PE students will work on developing their body awareness of how movements in sports and everyday situations are to be performed. They will explore how their bodies move at a low level on mats and small equipment to develop skills such as balancing, crawling, bouncing and coordination.

Me & My Community—PSHEEC

Pupils will explore positive words and symbols to describe themselves, such as **kind, helpful and caring**, and will use photos, stickers and communication aids to identify their own qualities. Pupils will also develop their express their preferences, likes and dislikes through communication focused sessions and motivating multisensory activities. Pupils will also develop their understanding of others by identifying key features in others.

Ways to support at home— describing and identifying key features of self and family members, practicing expressing likes and dislikes

My Thinking—Computing

Pupils will explore digital technology through the theme of Superheroes, using iPads, Grid 3 and purple mash to listen to make choices and create their own superheroes. They will develop their understanding of cause and effect through practical, sensory and creative activities.

My Creativity—Creative Arts

Pupils will develop their creativity through a range of sensory, practical and engaging superhero-themed activities. They will design and create their own superhero self-portraits and masks using a variety of different equipment. Pupils will explore different colours, textures and materials, beginning to experiment with colour mixing and creating new colours.

My Thinking—Numeracy

Pupils will develop their understanding of the one-to-one principle in number through practical and multisensory activities. Learning will be reinforced through Attention Autism sessions and repeated opportunities for pupils to engage with number in meaningful contexts. In geometry, pupils will be exploring 'Shapes in the Environment', identifying 2D and 3D shapes in different environments, including around the school and within everyday objects.

Ways to support at home- Practice counting everyday objects using one-to-one counting, such as counting toys, snacks or steps.

Look for and explore shapes around the home, such as plates, doors, windows and boxes.

How my World Works—RE

Pupils will explore important figures from a variety of religions through a range of different activities. Pupils will identify qualities such as kindness, being caring and bravery of these important figures and will also be encouraged to reflect on their own positive qualities.

How my World Works—Science

In Science, pupils will be exploring the concept of themselves (body parts) and how to keep healthy through a multisensory approach. Pupils will increase their heart rates through simple exercises using key word instructions (jump, run, stop, go). Attention Autism will be used to draw pupils attention and support their understanding with the concepts. There will be cross-curriculum links with PSHEC and PE.