

Functional Literacy — Fictional Texts

We will focusing on the theme “Travel and Tourism”. We will be learning about our theme such as: modes of travel, places you can visit and travel skills & safety. We will be looking at answering questions based on our class story. Alongside this we will be working o our handwriting, letter formation and fine motor skills

Ways to support at home— Watch and look at different types of stories that focus on travelling or comment personal experience in the last holidays.

Focussed Texts— Our holiday adventure (Fictional text)

Functional Numeracy –

In our number lesson we are looking at numbers in our environment. We will see modes of travel focusing on familiarity and increased independence around travel routines related to community such as bus number that they take every day, introduce the concept of number as a code, travel skills & safety such as focusing on speed signs and identify timetable and rotas for transport. In addition to learn about time and frequency of the time (always, sometimes, never) and daily routines.

Ways to support at home: Identify bus number in the community

Enterprise**PSHEEC**

This half-term we will focus on personal development and celebrate our achievements! We’ll start by learning about feeling proud and then put on a talent show to share our skills with our peers. We will also have weekly check-ins to share any concerns that arise.

Ways to support at home: Promoting independence, celebrating successes, highlighting achievements and encouraging communication of feelings.

Independent Living—Cook Your Own

We will learning about healthy eating habits and hygiene routines. We will continue using a visual shopping list to find the items, ay and follow visual and verbal instructions

Employability / Independent Living —Accreditation

We are taking part in following ASDAN topics:

- Knowing rules and people who help keep me safe
- Exploring money and asking for help
- Recognising banking and money tasks
- Understanding who I am

Independent Living—Studio Flat

We will continue to use the upper school flat to support independence skills—using the washing machine, cooker, marking the bed and hoovering/cleaning.

Employability—Careers Education

We are leaning about different key employability skills related to travel and tourism. We are going to comment our preferences of different type of jobs and do some role play to take part in a basic customer interactions and develop customer service skills.