

My Communication—Literacy

This half term the focus is on 'fictional texts' with purpose of our-self as superheroes. We will explore information about 'ourselves' through group and shared activities. Our writing skills will be developed through different fine motor activities (threading, dough disco, pegs) and sensory activities (flour, sand, shaving foam) in order to create makes. We will also be developing our attention, communication and turn-taking skills through Attention Autism Sessions ranging from stage 1 to 3 activities.

Focused Texts— *Supertato by Sue Hendra*

Ways to support at home: Read or listen to a range of books including story massage. You can listen to stories on: YouTube, Storyline Online or Musical Storyland on BBC iPlayer. Create some playdough and have your own 'dough disco'. Watch super-hero themed shows/ films and comment on what you see (PJ Masks, Incredibles, Paw patrol..etc). Intensive Interaction.

My Thinking—Numeracy

Pupils will be experiencing numeracy through a series of multi-sensory and practical activities, such as Attention Autism, posting tasks and sensory circuit elements. Their counting skills will develop using familiar songs adapted to suit the termly theme (five superheroes in the bed). We will also be exploring 2D shapes. There will be 1 session in which our counting and shape work will combined to develop key skills.

Ways to support at home— Listen to number and shape songs using objects to build concrete representations. Locate different items around the house and draw around their shapes (exposure to 3D shapes). Support each other in the kitchen and counting how many scoopfuls are needed.

My Body —PE

In PE students will work on developing their body awareness of how movements in sports and everyday situations are to be performed. They will explore how their bodies move at a low level on mats and small equipment to develop skills such as balancing, crawling, bouncing and coordination.

My Thinking—Computing

In ICT, we will be using technology and programmes (Grid 3, PurpleMash) to create artwork inspired by superheroes. We will explore cause-and-effect using switches and different areas of the school, such as sensory room and soft play.

How my World Works—RE

In RE, we will be exploring important figures in Christianity, Islam and Judaism. This will be explored through Attention Autism, music and sensory activities, such as related tuff trays with symbolic references.

Me & My Community—PSHEEC

In PSHEEC, we will be exploring the concept of 'self' through looking at our emotions and body parts. This will be done through games (Mr Potato head), using playdough and reading the colour monster. Pupils have the opportunity throughout the day to move their photos into the relevant zone and use our sensory den. We will explore real-life heroes through first-aid and fire safety.

Ways to support at home— Continue to work on emotional regulation at home and showing them how to settle and overcome emotions, e.g. cuddles when sad, deep breaths, going for walks, areas in the house. Sing songs about emotions and body parts.

My Creativity—Creative Arts

In Creative Arts, the topic is '*super self portraits*' which pupils will be turning themselves into superheroes using a range of mediums (tissue paper, sand paper, paint, stencils). Pupils will develop their identify of themselves by looking in mirrors, exploring likes and dislikes through Attention Autism and daily activities.

How my World Works—Science

In Science, pupils will be exploring the concept of themselves (body parts) and how to keep healthy through a multisensory approach. Pupils will increase their heart rates through simple exercises using key word instructions (jump, run, stop, go). Attention Autism will be used to draw pupils attention and support their understanding with the concepts. There will be cross-curriculum links with PSHEEC and PE.