

### **My Communication—Literacy**

Throughout the term, pupils will explore a range of fictional texts based around the theme of Superheroes and Heroes, beginning with an adapted story 'Daffodils Save the Day!'. Pupils will develop their comprehension skills by identifying and labelling key characters and objects, and answering BLANKS Level questions focused on naming and describing people within the story. As the term progresses, pupils will explore a variety of stories linked to the theme, including *Supertato*, developing their ability to identify characters, describe people and events, recognise key vocabulary and demonstrate their understanding of different fictional texts through a range of supported activities.

**Focus texts:** *Supertato* – Sue Hendra and Paul Linnet, *Daffodils Save the Day*

**Ways to support at home—** Read a range of superhero and hero stories together

### **My Body —PE**

In PE students will work on developing their body awareness of how movements in sports and everyday situations are to be performed. They will explore how their bodies move at a low level on mats and small equipment to develop skills such as balancing, crawling, bouncing and coordination.

### **Me & My Community—PSHEEC**

Pupils will explore their sense of self through creating their own 'All About Me' fact file. They will explore positive words and symbols to describe themselves, such as **kind, helpful and caring**, and will use photos, stickers and communication aids to identify their own qualities. Pupils will also develop their express their preferences, likes and dislikes through communication focused sessions and motivating multisensory activities. Pupils will also develop their understanding of others by identifying key features in others.

**Ways to support at home—** describing and identifying key features of self and family members, practicing expressing likes and dislikes

### **My Thinking—Numeracy**

Pupils will develop their understanding of the one-to-one principle in number through practical and multisensory activities. Learning will be reinforced through Attention Autism sessions and repeated opportunities for pupils to engage with number in meaningful contexts. In geometry focused sessions, pupils will be exploring 'Shapes in the Environment', identifying 2D and 3D shapes through sensory and practical experiences in different environments, including around the school and within everyday objects. They will begin to identify simple features through hands-on exploration, visual supports, repetition and adult modelling.

**Ways to support at home-** Practice counting everyday objects using one-to-one counting, such as counting toys, snacks or steps. Look for and explore shapes around the home, such as plates, doors, windows and boxes.

### **My Thinking—Computing**

Pupils will explore digital technology through the theme of Superheroes, using iPads, Grid 3 and accessible apps to listen to stories, make choices and create their own superheroes. They will explore dressing-up equipment, take photographs and develop their understanding of cause and effect through practical, sensory and creative activities.

### **My Creativity—Creative Arts**

Pupils will develop their creativity through a range of sensory, practical and engaging superhero-themed activities. They will design and create their own superhero self-portraits and masks using a variety of materials, including paint, stickers, pom-poms, feathers and other tactile resources. Pupils will explore different colours, textures and materials, beginning to experiment with colour mixing and creating new colours. Activities will be supported through Attention Autism sessions, adult modelling, visual prompts and opportunities for pupils to make their own creative choices.

### **How my World Works—RE**

Pupils will explore important figures from a variety of religions through accessible stories, sensory experiences and tactile activities. They will explore figures such as Jesus and identify qualities such as kindness, caring and bravery through sensory stories, creative art and design activities, visual resources and objects. Pupils will also be encouraged to reflect on their own positive qualities, using communication aids, symbols, gestures or verbal communication to share their ideas.

### **How my World Works—Science**

Pupils will develop their understanding of their bodies and different body parts through engaging, sensory and practical activities. They will explore and identify body parts on themselves and others through singing '**Head, Shoulders, Knees and Toes**', body-part bingo, mirrors and tactile resources. Pupils will be encouraged to use communication aids, gestures, symbols or verbal communication to name and comment on the body parts they can identify. Learning will be supported through repetition, adult modelling, visual prompts and BLANKS Level 1 questions, focusing on naming and identifying familiar body parts.