

My Communication—Communication

This half term's focus is 'We can be heroes/Superheroes'. There will be Hero I Pac sessions; this involves the pupils experiencing a range of props, textures and pressures being placed on and around our bodies all to a wide range of music. Each week there will be opportunities to visit the library to explore the environment and take part in story telling sessions.

Cognition & Learning: Super Hero Story

Ways to support at home—

To share items like cloaks, wands and super hero stories. Explore the textures and lights to allow choice making.

My Body —PE

In PE the students will have the opportunity to take part in a rebound session.

They will also be given time in their standing frames and walking frames, where appropriate.

We are working on the improving the students whole body physical well being.

In addition to PE all students will come out of chairs daily and take part in their physio programme exercises .

Me & My Community—PSWEB

We will be visiting local places where people help us including the local library to experience how the adults there can help us to find superhero stories.

We will visit Nourish to Flourish café to experience the café and to build on social skills with other students from across the school.

How to support at home— Visit a local fire station open day, supermarkets or shops , go on a train and ask for directions from the assistant's.

My Creativity—Creative Arts and Music

We will take part in music sessions in the classroom using a range of instruments to experience a range of sounds with our peers and using the Sound Beam to build awareness of our own bodies and voices. Sound about to experience our names within song to build on anticipation skills.

How my World Works—ECT

We will continue to have weekly ECT sessions working on individual targets using switches, doing work on our large interactive board and some of us will also be practicing using the eye gaze computer. We will take part in these activities with a peer to promote our social and life skills. With some students using communication aids to make requests during leisure and other learning sessions.

Cognition

Our story this half term will be 'Super Hero story'. This will involve us experiencing the story through speech, sensory props and music.

We will use our senses during our sensory stories and build on our understanding of anticipation during games and active body awareness sessions both in and out of chairs.

We will use our skills to be aware of our surroundings including the library, sensory and dark room.

Ways to support at home— To read stories with the family about superheroes. Using expressive voices for the main character and exploring props to enhance the experience .

Physical and Sensory

This half term we will take time to find out about our sensory preferences. This will involve taking part in independent sensory exploration, I Pac, Senseology each day.. This will help build independence skills and support our well being. To support our fine and gross motor skills we will be continuing Hand Gym sessions to support our independence skills.